

Atlantic Highlands Elementary

NJTAP Project



Holocaust Project

- Looked for examples of intolerance:
 - Number the Stars – Lois Lowry
 - Holocaust website
 - Today's world
 - Personal experience
- Call to action

Projects

- Pre-writing
 - Inspiration
- PowerPoint
- Written Report
- Children's book



Holocaust Project

The assignment -

Now that you have gathered examples of intolerance in "Number the Stars," in the Holocaust, in today's world, and in your own lives, it is time to put them all together. Choose one of the following methods of presenting what you have learned:

PowerPoint presentation:

Six slides, including:

1. Introduction
2. Example from Number the Stars
3. Example from the Holocaust
4. Example from our World today
5. Personal example
6. Call to action

Children's book:

Nine pages, including:

1. Cover
2. Title page
3. Verso
4. Dedication
5. Example from Number the Stars
6. Example from the Holocaust
7. Example from our World today
8. Personal example
9. Conclusion/Call to action
10. About the author

Pages 4 – 8 should include illustrations.

Written report:

1. Title page
2. Introduction
3. Example from Number the Stars
4. Example from the Holocaust
5. Example from our World today
6. Personal example
7. Conclusion/Call to action

Instructions for each of these projects will be provided.

Pre writing in Inspiration

Name

Intolerance

Number the Stars

Examples of Intolerance (What was done to the characters because of their religion, beliefs, how they looked, etc.)

Holocaust (from website)

survivor/ victim

Examples of Intolerance (What was done to this person because of his or her religion, beliefs, how they looked, etc.)

Brief biography (How old was the person, where was the person from, etc.)

Personal experience

Examples of Intolerance (What was done to a person because of his or her religion, beliefs, how they looked, etc.)

Today's world

Examples of Intolerance (What is being done to a group of people because of their religion, beliefs, how they look, etc.)

Holocaust Project

PowerPoint Instructions

You will now use the prewriting you did in Inspiration to create a PowerPoint presentation. First, arrange the “bubbles” in your Inspiration document so it looks like the example you were given. Next, print the document in outline format. You will use that to create the bullets on the slides in your PowerPoint presentation. You will also add notes to the presentation to help you remember important details when you present it to the class.

NOTE: Do not add color or graphics until after you print.

To create your PowerPoint presentation:

- Open PowerPoint
 - Macintosh HD – Applications folder – Microsoft Office 2004 folder – Microsoft PowerPoint – PowerPoint Presentation – Open
- Create the slides as shown in the examples
 - After typing the information on the first slide, insert a new slide
 - Insert – New Slide
 - Type a title on the slide (You may use the titles shown in the examples)
 - Type your examples (Each example should be no more than 5 words)
 - Type notes on the bottom of the page
- Print Preview
 - Make sure you have six slides that look like the example
 - Check your spelling
 - Proofread
 - Correct errors
- Ask an adult to check your work
- Print to the B/W printer
- Play the slideshow and practice your presentation
- Change the font styles and add graphics, if desired (**Ask an adult first**)

Intolerance in our World

The Holocaust, Our World,
Ourselves

The Holocaust

- Name of Survivor
 - Biographical information (brief)
 - Examples of intolerance
 - Examples of intolerance

Number the Stars

- Examples of Intolerance

Our World

- Examples of intolerance

Personal Examples

- Examples of intolerance •

Call to action

- Things we can do about intolerance

Holocaust Project

Written Report

You will now use the Inspiration prewriting to create a report. Print out the prewriting in outline form and use it to guide your writing.

First, you will create a Title page, which will look like this:

To do this:

- Use the default font style and size (Times New Roman, 12)

Save as: lastname6_Holocaust

Next type the document:

Title of Project
Your name Mrs. Kurdes Reading

- Insert a page break (Insert – Break – Page Break)
- Insert page numbers (Insert – Page Numbers –Position - Header – Alignment - Right AND deselect Show Number on First Page)
- Set double spacing (Format – Paragraph – Line spacing – Single)
- Type Introduction paragraph (indent)
- Type each paragraph:
 - Examples from Number the Stars
 - Example from the Holocaust (include brief biography)
 - Example from our world today
 - Personal example
 - Conclusion/Call to action
- Revise the document:
 - Print to the B/W printer
 - Use a pen to Add words, Rearrange words and sentences, Take away unnecessary words and sentences, and Substitute words with better choices.
 - Make the corrections to your Word document on the computer
- Edit
 - Spell Check
 - Proofread
 - Make corrections
- Print final copy to the B/W printer
- Attach it to your draft and put it in the class folder

Holocaust Project

Children's Book Instructions

You will now use the prewriting you did in Inspiration to get ideas for writing a children's book. In order to be able to organize the book properly, you will need to **follow directions** for formatting the pages.

The pages will be set up as follows:

<p>Verso © 2007 Your name</p> <p>About the Author</p> <p>(written in third person)</p> <p>Atlantic Highlands Elementary School Atlantic Highlands, NJ</p>	<p>Title</p> <p><i>By Your Name</i></p> <p>Atlantic Highlands Elementary School Atlantic Highlands, NJ</p>
<p>Example from Number the Stars</p>	<p>Example from the Holocaust web site</p>
<p>Example from today's world</p>	<p>Example from personal experience</p>
<p>Conclusion</p> <p>Call to action</p>	<p>Dedication</p>

PowerPoint	
Inspiration: (or other) Novel (varies) Website (biography and example) Today's world (1) Personal experience (1)	/15
Examples in book came from Inspiration	/10
Title on slide	/10
Bulleted examples no more than 5 words	/10
Notes on bottom of page	/10
Spell checking/proofreading	/10
Visually appealing	/10
Complete and on time	/10
Printed properly the first time	/5
Presentation	/10
Total	/100

Written Report	
Inspiration: (or other) Novel (varies) Website (biography and example) Today's world (1) Personal experience (1)	/15
Examples in report came from Inspiration	/10
Title page formatted as per example	/10
Font size and style Times New Roman, 12	/10
Page numbers inserted correctly	/10
Double spaced	/10
Paragraphs indented	/5
Spell check/proofreading	/10
General neatness	/10
Complete and on time	/10
Total	/100

Children's Book	
Inspiration: Novel (varies) Website (biography and example) Today's world (1) Personal experience (1)	/15
Examples in book came from Inspiration	/10
Page setup to landscape	/5
Text boxes drawn	/5
No lines around boxes	/5
Boxes centered on page	/5
Readable, attractive font	/5
Pages set up as in example	/10
Cover/Illustrations of good quality	/10
Spell check/proofreading complete	/10
General neatness and visual appeal	/10
Complete and on time	/10
Total	/100

HOLOCAUST PROJECT: FRAME
POWER POINT or REPORT

NAME _____

I. The **definition** of intolerance is

There are examples of intolerance in the books we read, our history, our present world, and our own lives.

II. The **novel** _____ by _____

has many examples of intolerance. For example, the main character (or author),

_____, tells (or writes) about _____

Also, _____

III. The **Holocaust** was a time period when intolerance was very present. One survivor,

_____, shares a story of intolerance. _____

IV. Unfortunately, intolerance still exists in **our world today**. Right now, even in 2007,

V. In my personal experience, I can think of another example of intolerance.

VI. Intolerance is _____ and _____. I feel
people need to _____

If people _____
the world will _____

(Created from Key Signature)

Holocaust Project Rubric

The Assessors

Standard Met	0-Student could not complete task	1-Student completed task with assistance	2-Student completed task with minimal assistance	3-Student completed task independently
8.1.8A.1. Use appropriate technology vocabulary.				
8.1.8A.2. Use common features of an operating system (e.g., creating and organizing files and folders).				
8.1.8A.3. Demonstrate effective input of text and data, using touch keyboarding with proper technique.				
8.1.8A.4. Input and access data and text efficiently and accurately through proficient use of other input devices, such as the mouse.				
8.1.8 A.5. Create documents with advanced text-formatting and graphics using word processing.				
8.1.8A.8. Design and produce a basic multimedia project.				
8.1.8A.11. Choose appropriate electronic graphic organizers to create, construct, or design a document.				
8.1.8A.12. Create, organize and manipulate shortcuts.				
8.1.8B.2. Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse.				
8.1.8B.3. Explain the purpose of an Acceptable Use Policy and the consequences of inappropriate use of technology.				
8.1.8B.4. Describe and practice safe Internet usage.				

Standard Met				
	0-Student could not complete task	1-Student completed task with assistance	2-Student completed task with minimal assistance	3-Student completed task independently
8.1.8B .6. Choose appropriate tools and information resources to support research and solve real world problems, including but not limited to: On-line resources and databases Search engines and subject directories				
8.1.8B .7. Evaluate the accuracy, relevance, and appropriateness of print and non-print electronic information sources.				
8.1.8B .8. Use computer applications to modify information independently and/or collaboratively to solve problems.				
8.1.8B .9. Identify basic hardware problems and demonstrate the ability to solve common problems.				